



Kansas' most trusted child care resource.

## REGION ONE

**Colby - 1255 S. Range, Colby**  
*Community College Library*  
**Garden City - 502 N. 7th St, Ste B2**  
**Hays - 1010 Downing, Ste 60**  
**Salina - 1508 E. Iron**

**Phone:** Toll free 1-855-750-3343

**Website:** [www.ks.childcareaware.org/one.html](http://www.ks.childcareaware.org/one.html)

**Counties Served:** Barber, Barton, Cheyenne, Clark, Clay, Cloud, Comanche, Decatur, Dickinson, Edwards, Ellis, Ellsworth, Finney, Ford, Gove, Graham, Grant, Gray, Greeley, Hamilton, Harper, Haskell, Hodgeman, Jewell, Kearny, Kingman, Kiowa, Lane, Lincoln, Logan, Marion, McPherson, Meade, Mitchell, Morton, Ness, Norton, Osborne, Ottawa, Pawnee, Phillips, Pratt, Rawlins, Reno, Republic, Rice, Rooks, Rush, Russell, Saline, Scott, Seward, Sheridan, Sherman, Smith, Stafford, Stanton, Stevens, Thomas, Trego, Wallace, Washington, Wichita

### Staff Directory

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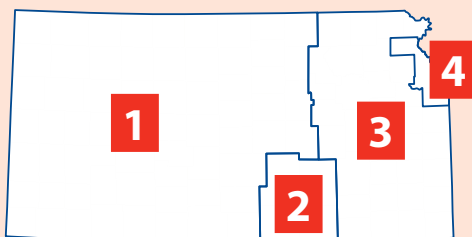
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# Child Care Aware® NEWS



**REGION ONE • Toll free 855-750-3343**  
 Service Centers: Salina, Hays, Garden City, Colby

**REGION TWO • Toll free 800-684-3962**  
 Service Center: Wichita

**REGION THREE • Toll free 877-678-2548**  
 Service Centers: Topeka, Lawrence, Pittsburg

**REGION FOUR • Toll free 800-755-0838**  
 Service Center: Kansas City

### Service Delivery Areas

Four Child Care Resource and Referral Agencies (CCR&Rs), located across Kansas, provide services to all 105 counties. Together, we offer many services for families, child care providers and community members.

Our referral center makes finding quality child care programs quick and easy for parents and families.

For child care providers and early learning staff, professional development opportunities and resources are available.

For local communities, supply and demand data paints the picture about child care.

These are just a few of our many services - for more details about all of the work we do, please contact your local CCR&R.

## Resources to Meet Your Needs

Child Care Aware® Region One has lots of resources available for child care facilities. We encourage you to take advantage all of them. To name a few, we have the lending libraries, technical assistance both onsite and phone and field trips.

Our lending libraries offer books, activity kits, die-cutting machines, and more. Field trips are fun and interactive hands-on experiences you and your kids will enjoy. They are offered on a first come, first served basis. Check page 2 of this newsletter for upcoming topics.

Contact one of our Infant/Toddler Specialists to take advantage of their knowledge and skills around specific topics, such as room arrangement, schedules/routines, safe sleep, understanding biting, getting started in the business, and much more! To benefit from any of our resources, contact us at 1-855-750-3343 or visit us online at [www.ks.childcareaware.org/one.html](http://www.ks.childcareaware.org/one.html).



## Meet Our Staff



Sherron French is an Early Care & Education Specialist in the Salina office. Sherron began her early childhood career as a Family Child Care Provider; during her fifteen years as a provider she earned her CDA in Family Child Care and Associates of Applied Science in Early Childhood Education. Sherron is currently a student at Kansas State University studying Family Studies and Human Services. During her free time Sherron enjoys gardening, reading and spending time with her five children.

# FIELD TRIPS THAT COME TO YOU!

**JUNE – Little Explorers**  
**JULY – Monkeying Around**  
**AUGUST – Tricky Transition**

**YEAR ROUND FIELD TRIPS –**  
**Teddy Bear Check-up and Icky Sticky Germs**

**CALL 1-855-750-3343 FOR MORE INFORMATION AND TO SCHEDULE YOURS TODAY!**

## Safety Hazards in the Learning Environment

Creating a safe environment for young children is an important part of quality care. Since young children lack the ability to assess danger and easily forget when told something could hurt them, it is up to the adults to minimize environmental hazards. The Environment Rating Scales (ECERS-R, ITERS-R and FCCERS-R) and Caring for Our Children are valuable resources for programs both in identifying hazards and creating and planning for a safe environment.

Infant/Toddler Specialists observe all areas accessible to the children for safety hazards. Hazards are evaluated as either “major” or “minor”. Major hazards are serious hazards which require medical attention. Minor hazards are those that do not require medical attention or cause serious injury. While likelihood of an injury and supervision are also factors it is important to remember accidents will happen and spaces are evaluated on the “potential” for injury.



One way to minimize safety hazards in the learning environment is to develop a safety checklist and do routine inspections of all areas accessible to the children. Hazards listed in the Learning Environment Reports may not be a complete list of all items that can be considered unsafe; therefore, it is important for staff to evaluate the safety of all materials, equipment, and any other items in the children’s environment. The Environment Rating Scales provide a list of common hazards to consider, both indoors and outdoors. Many times simple adjustments like locking materials away or removing broken equipment can drastically reduce the potential for injury. After safety hazards have been identified, develop a plan to eliminate or minimize the hazards. Read labels; look for what age group products and toys were intended and lock away anything that has a warning to, “Keep Out of Reach of Children”. For additional help in identifying safety hazards consult your Infant/Toddler Specialist.

# Professional Development Opportunities

Date	Time	Location	Title	Trainer	Hours	Cost
7/1/14	6:30 PM	Great Bend - BCCC Room T147	The Creative Curriculum® for Infants, Toddlers, and Twos: Exploring Sand and Water	Tanya Koehn	2	\$10
7/10/14	6:30 PM	Salina- 1508 E Iron	The Creative Curriculum® for Infants, Toddlers, and Twos: Exploring Sand and Water	Debb Homman	2	\$10
7/10/14	7:00 PM	Dodge City - DCCC Child Development Center	Chicka Chicka Boom Boom A-Z Around the Room	Crissa Salmans	2	\$10
7/12/14	10:00 AM	Colby CC 1255 S. Range Rm 253	The Creative Curriculum® for Preschool: Block Play	TBA	2	\$10
7/15/14	6:30 PM	Colby CC 1255 S. Range Rm 253	The Creative Curriculum® for Preschool: Dramatic Play	Wanda Spresser	2	\$10
7/15/14	6:00 PM	Hays - Child Care Aware Office 1010 Downing	The Creative Curriculum® for Preschool: Block Play	TBA	2	\$10
7/17/14	6:30 PM	Lyons - Health Department	The Creative Curriculum® for Infants, Toddlers, and Twos: Planning a Responsive Environment	Bobbie Coopriider	2	\$10
7/17/14	7:00 PM	Garden City - 502 N 7th	Parent Engagement in Strengthening Families	Ruth Becker	2	\$10
7/19/14	8:30 AM	Hays - Child Care Aware® Office, 1010 Downing Ave.	Child Abuse, Neglect and Head Trauma, Safe Slumber, Basic Child Development	Sherron French	6	\$30
7/22/14	6:30 PM	McPherson-McPherson Fire Dept, 312 E. Kansas	Literacy Through the Day: Print in the Environment <i>Free to all McPherson County providers</i>	Sherron French	2	\$10
7/23/14	6:30 PM	Salina - 1508 E Iron	Literacy Through the Day: Print in the Environment <i>Free to all Saline County providers</i>	Sherron French	2	\$10
7/26/14	9:00 AM	Hutchinson - 901 N. Main	Child Abuse, Neglect and Head Trauma, Safe Slumber, Basic Child Development	TBA	6	\$30
7/26/14	9:00 AM	Salina - 1508 E Iron	Working with Temperaments	Debb Homman	2	\$10
7/29/14	6:30 PM	Salina - 1508 E Iron	The Creative Curriculum® for Preschool: Block Play	Rachel Jury	2	\$10
7/29/14	6:30 PM	Clay Center - 820 Spellman Circle	The Creative Curriculum® for Infants, Toddlers, & Twos: Communicating with Families <i>Limited to 20 participants</i>	Debb Homman	2	\$10
8/5/14	6:00 PM	Hays - Child Care Aware Office 1010 Downing	The Creative Curriculum® for Infants, Toddlers, and Twos: Exploring Sand and Water	TBA	3	\$15
8/6/14	6:30 PM	Ellsworth County Health Dept 1603 Aylward	The Creative Curriculum® for Preschool: Block Play	Rachel Jury	2	\$10
8/7/14	6:30 PM	Salina-1508 E Iron	The Creative Curriculum® for Infants, Toddlers, and Twos: Going Outdoors	Sherron French	2	\$10

## Professional Development Opportunities

Date	Time	Location	Title	Trainer	Hours	Cost
8/9/14	8:30 AM	Garden City - 502 N 7th	<b>Super Saturday Training</b> Child Abuse, Neglect and Head Trauma, Safe Slumber, Basic Child Development OR Building Social Emotional Foundations <i>Building Social Emotional Foundations is FREE to Quality Steps participants</i>	Debb Homman & Sherron French	6	\$30
8/9/14	10:00 AM	Colby CC 1255 S. Range Rm 253	The Creative Curriculum® for Preschool: Dramatic Play	TBA	2	\$10
8/14/14	6:30 PM	Hutchinson - 901 N. Main	Chicka Chicka Boom Boom: A-Z Around the Room	Bobbie Coopriider	2	\$10
8/19/14	6:30 PM	Pratt - St Paul Lutheran 118 S Thompson Street	Chicka Chicka Boom Boom: A-Z Around the Room	Kelly Cain-Swart	2	\$10
8/19/14	6:00 PM	Hays - Child Care Aware® Office, 1010 Downing Ave.	The Creative Curriculum® for Preschool: Toys and Games	TBA	3	\$15
8/19/14	6:30 PM	Colby CC 1255 S. Range Rm 253	The Creative Curriculum® for Preschool: Block Play	Wanda Spresser	2	\$10
8/21/14	6:30 PM	Salina - 1508 E Iron	The Creative Curriculum® for Infants, Toddlers, and Twos: Understanding that Each Child is Unique	Rachel Jury	2	\$10
8/23/14	8:30 AM	Salina - 1508 E Iron	Child Abuse, Neglect and Head Trauma, Safe Slumber, Basic Child Development	Rachel Jury	6	\$30
8/28/14	6:30 PM	Marion - 140 Elm	The Creative Curriculum® for Infants, Toddlers, and Twos: Understanding that each Child is Unique	Debb Homman	2	\$10

## IMPORTANT NOTE:

All lending libraries  
will be closed on  
Saturday, July 5th.



## Class Descriptions

### **The Creative Curriculum® for Infants, Toddlers and Twos: Exploring Sand and Water**

Teachers plan meaningful experiences by selecting materials that match children's growing abilities and interests, by observing what children do, and by reflecting on those observations. Knowing how to engage children in a variety of experiences enables teachers to provide them with a rich array of potential learning opportunities.

### **Chicka Chicka Boom Boom: A-Z Around the Room**

Learn how to apply a cross-curricular approach using the book Chicka Chicka Boom Boom. Participants will come away with activities and ideas in the areas of early literacy, math, science, music & movement, and art.

### **The Creative Curriculum® for Preschool: Block Play**

Blocks appeal to young children because they feel good to the touch, are symmetrical, and invite open-ended explorations. When children construct, create, and represent their experiences with blocks, they grow in all areas of development.

### **The Creative Curriculum® for Preschool: Dramatic Play**

Dramatic play is central to children's learning and development. In this training, participants will explore ways of creating a dramatic play area for children to learn and explore as they engage in dramatic play.

### **The Creative Curriculum® for Infants, Toddlers, and Twos: Planning a Responsive Environment**

A well-planned room for infants, toddlers or twos is a welcoming place for children and families, and a pleasant, efficient place in which to work. As children develop, teachers also use their knowledge of individual children to create schedules, plan for transitions, and complete weekly plans. Participants will also explore the ways in which they create a daily structure.

### **Parent Engagement in Strengthening Families**

This course will provide an introduction to the Strengthening Families approach which centers on shifting the focus from risks and deficits to strengths and resiliency. The course will also look at the importance family involvement plays in strengthening families by exploring strategies to help child care programs increase family and male involvement.

### **Child Abuse, Neglect, and Abusive Head Trauma**

Become familiar with the different types of child abuse and neglect and what it means to be a mandated reporter. Participants will get tips on how to prevent child abuse and neglect including shaken baby syndrome.

### **Safe Slumber: Creating a Safe Sleep Environment**

The Safe Slumber presentation defines Sudden Infant Death Syndrome (SIDS) and Sudden Unexpected Infant Death (SUID), identifies how to create a safe sleep environment, become familiar with SIDS/SUID and what steps educators, parents and child care providers can take to reduce SIDS and SUID. Participants will discuss definitions and statistics of SIDS/SUID and address bereavement issues related to infant mortality.

### **Basic Child Development**

Upon completion of this professional development event participants will appreciate the principles and influences of child growth and development and recognize that child development is individual. This session addresses the four domains of child development and identifies benchmarks for each area of development for birth through six years of age.

### **Literacy Through the Day: Print in the Environment.**

Participants will explore strategies for incorporating printed material beyond the book area. Focus will be on increasing environmental print in centers and integrating it throughout the room.

### **Working with Temperaments**

Just as children come in all shapes and sizes, so does their temperaments. With whom do you work best? What kinds of temperaments are there? All these questions and more will be answered in this session.

### **The Creative Curriculum® for Infants, Toddlers, & Twos: Communicating with Families**

To serve child well, providers must develop partnerships with families. In a true partnership created to benefit the child, families and caregivers participate equally in the relationship and communicate regularly. This training explores practical ideas for working with families to develop partnerships based on trust and mutual respect.

### **The Creative Curriculum® for Infants, Toddlers, and Twos: Going Outdoors**

Teachers plan meaningful experiences by selecting materials that match children's growing abilities and interests, by observing what children do, and by reflecting on those observations. Knowing how to engage children in a variety of experiences enables teachers to provide them with a rich array of potential learning opportunities. Participants consider ways to create an environment for this type of experience and explore ideas for sharing their knowledge about the experiences with families.

### **Building Social Emotional Foundations**

Rock Solid Foundations is a blended curriculum of the Infant/Toddler/Preschool modules from the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) curriculum; based upon the Pyramid Project model; and using the foundational framework and strategies from CSEFEL.

### **The Creative Curriculum® for Preschool: Toys and Games**

In this event, participants will take a close look at toys and games and how they enhance every area of development in children. Participants will learn types of toys and games that are appropriate for preschoolers and ways to support learning.

### **The Creative Curriculum® for Infants, Toddlers, and Twos: Understanding that Each Child is Unique**

Being aware of children's individual life's circumstances, temperaments, and language help you understand that events that may affect children's development and learning. All children need to feel included and successful. This session offers many strategies for supporting children.

## Class Registration Form

To register for Child Care Aware® Region One trainings, mail this completed form and payment to:  
Child Care Aware® Region One, 1508 E. Iron Avenue, Salina, KS 67401

Name: \_\_\_\_\_ Center/Business: \_\_\_\_\_  
Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Course Title	Date	Location	Cost

- Quality Steps Participant       Early Childhood Wellness Participant  
 Strengthening Families Participant       Live in County with Waived Cost

**Registration and payment must be received 5 business days prior to the event.**

## Peer Learning Community

- July 7, 2014**      **6:30 – 8:00 PM**      **Jennifer Hecker**      **Hays Office**  
*The Lending Library and Resource Room will be open at 5:30 for anyone wishing to check out books, materials or use the laminator or die cut machine*
- August 4, 2014**      **6:30 – 8:00 PM**      **Jennifer Hecker**      **Hays Office**  
*The Lending Library and Resource Room will be open at 5:30 for anyone wishing to check out books, materials or use the laminator or die cut machine*
- July 22, 2014**      **7:00 – 8:30 PM**      **Debb Homman, & Rachel Jury**      **Salina Office**  
*The Lending Library and Resource Room will be open at 5:00 for anyone wishing to check out books, materials or use the laminator or die cut machine*
- August 19, 2014**      **7:00 – 8:30 PM**      **Sherron French, Debb Homman, & Rachel Jury**      **Salina Office**  
*The Lending Library and Resource Room will be open at 5:00 for anyone wishing to check out books, materials or use the laminator or die cut machine*
- August 19, 2014**      **6:30 – 8:00 PM**      **Tanya Koehn**      **Hutchinson Library**  
*Build a group - come help plan & organize!*
- July & August**      **TBA**      **Kelly Cain-Swart**      **Pratt Public Library**
- July 12, 2014**      **9:00-10:00 AM**      **Ashley Blacketer**      **Garden City Office**  
*The Lending Library and Resource room will be open for anyone wishing to check out books, materials or use the die cut machine*
- August 2, 2014**      **9:00-10:00 AM**      **Ashley Blacketer**      **Garden City Office**  
*The Lending Library and Resource room will be open for anyone wishing to check out books, materials or use the die cut machine*

# FAMILY FOCUS

## Top Ten Outdoor Family Fun Activities

1. *Go on a nature scavenger hunt. Take a walk and stage a nature scavenger hunt. Head out to your favorite forest, desert, swamp or prairie and see who can find everything on the list first!*
2. *Make sidewalk art. Grab a bag of colorful chalk and head outside. Everyone will have a blast creating their own colorful universe.*
3. *Have a car wash. You can still have fun while taking care of household chores. Head out to the garage and soap up your car with the help of the whole family.*
4. *Plant a garden. Been dying to plant a garden but can't find the time? Summer is the perfect time to break ground with all your favorite helpers around. For extra fun, try planting a butterfly garden and enjoy the beauty of these gorgeous creatures all summer long.*
5. *Have a block party. Gather up your neighbors and head to the streets. Barbecue, music, games... It will definitely be a summer to remember.*
6. *Go bird watching. Grab some binoculars and a favorite bird book and head for your local forest. How many birds can you find in an hour? The race is on.*
7. *Build an obstacle course. Do you have a bunch of old boxes and other weird things clogging up your garage? How about taking all those random items out back and staging an obstacle course for the whole family. Grab a stopwatch and see who can make it through the fastest.*
8. *Take a family hike. Don't let the hot weather keep you indoors. Go explore your favorite natural spot together as a family.*
9. *Fly kites. Keep an eye out for those windy days. They are perfect for kite flying.*
10. *Go puddle jumping. Don't let those rainy days get you down. Your kids will be overjoyed when they find out you're actually encouraging them to jump in all the puddles.*

Adapted from <http://dailydelights.sheknows.com/articles/823945/summer-fun-20-outdoor-family-activities>



## IDEA SPOT

Have you considered enrolling in a Quality Improvement Project? Would like to expand your knowledge, increase the quality of the care you are giving and receive grant/stipend money?

We are currently recruiting for the Strengthening Families Project, Quality Steps Project and our Early Childhood Wellness Project.

Each project includes FREE Professional Development hours, FREE On-site Technical Assistance and Grant/Stipend money!

Call 1-855-750-3343 TODAY to see if your county qualifies!

## LENDING LIBRARY HOURS

All libraries are open Monday - Friday from 8am - 5pm and by appointment.

### ADDITIONAL HOURS:

**COLBY - 1255 S. Range**  
Colby Community College Library

- By appointment
- One hour prior to trainings

**HAYS - 1010 Downing, Ste. 60**

- 1st Saturday: 9am - 12pm
- 3rd Tuesday: 5pm - 7pm
- One hour prior to trainings

**GARDEN CITY - 502 N. 7th, Ste. B2**

- 1st Saturday: 9am - 12pm
- 3rd Monday: 5pm - 7pm
- One hour prior to trainings

**SALINA - 1508 E. Iron**

- 1st Saturday: 9am - 12pm
- 3rd Tuesday: 5pm - 7pm
- One hour prior to trainings

Call 1-855-750-3343 for more information or to make an appointment

Kansas Association of  
Child Care Resource and  
Referral Agencies d/b/a



PO Box 2294, Salina, KS 67401

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## DO YOU HAVE CHILD CARE OPENINGS?

Update your information to get accurate referrals!

Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ Zip: \_\_\_\_\_ County: \_\_\_\_\_  
 License #: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Email: \_\_\_\_\_

### Type of Care:

- Licensed FCC    Group FCC    Child Care Center    Preschool

### Do You Accept DCF?

- Yes    No

### Receive This Newsletter by Email?

- Yes    No

### DAYS OPEN:

Mon    Tue    Wed    Thu    Fri    Sat    Sun  
 Time (Open): \_\_\_\_\_  
 Time (Close): \_\_\_\_\_

Age	Capacity	Vacancies	Enrolled
Under Age 1 (Infant)	_____	_____	_____
12 - 17 Months (Infant)	_____	_____	_____
18 - 23 Months (Toddler)	_____	_____	_____
Age 2 (Toddler)	_____	_____	_____
Age 3 (Preschool)	_____	_____	_____
Age 4 (Preschool)	_____	_____	_____
Age 5 (School Age)	_____	_____	_____
Age 6 & Over (School Age)	_____	_____	_____

### Please complete and return this form to:

Child Care Aware® of Kansas, 1508 E. Iron Avenue, Salina, KS 67401

