



Kansas' most trusted child care resource.

REGION ONE

Colby - 1255 S. Range, Colby
Community College Library
Garden City - 502 N. 7th St, Ste B2
Hays - 1010 Downing, Ste 60
Salina - 1508 E. Iron

Phone: Toll free 1-855-750-3343
Website: www.ks.childcareaware.org/one.html

Counties Served: Barber, Barton, Cheyenne, Clark, Clay, Cloud, Comanche, Decatur, Dickinson, Edwards, Ellis, Ellsworth, Finney, Ford, Gove, Graham, Grant, Gray, Greeley, Hamilton, Harper, Haskell, Hodgeman, Jewell, Kearny, Kingman, Kiowa, Lane, Lincoln, Logan, Marion, McPherson, Meade, Mitchell, Morton, Ness, Norton, Osborne, Ottawa, Pawnee, Phillips, Pratt, Rawlins, Reno, Republic, Rice, Rooks, Rush, Russell, Saline, Scott, Seward, Sheridan, Sherman, Smith, Stafford, Stanton, Stevens, Thomas, Trego, Wallace, Washington, Wichita

Staff Directory

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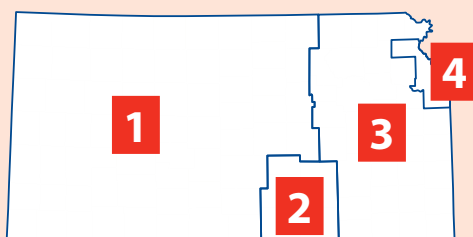
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Child Care Aware® NEWS



Service Delivery Areas

Four Child Care Resource and Referral Agencies (CCR&Rs), located across Kansas, provide services to all 105 counties. Together, we offer many services for families, child care providers and community members.

Our referral center makes finding quality child care programs quick and easy for parents and families.

For child care providers and early learning staff, professional development opportunities and resources are available.

For local communities, supply and demand data paints the picture about child care.

These are just a few of our many services - for more details about all of the work we do, please contact your local CCR&R.

REGION ONE • Toll free 855-750-3343
Service Centers: Salina, Hays, Garden City, Colby

REGION TWO • Toll free 800-684-3962
Service Center: Wichita

REGION THREE • Toll free 877-678-2548
Service Centers: Topeka, Lawrence, Pittsburg

REGION FOUR • Toll free 800-755-0838
Service Center: Kansas City

Have Vacancies? Child Care Online Can Help!

Are you looking for a new way to let potential families learn about your child care program and boost your enrollment? Then Child Care Online is right for you! Child Care Online uses photos, text and audio to create a virtual tour of your child care center or family child care home. You choose the pictures that highlight your best features. You choose what to say about your program's unique offerings.

By marketing your business through Child Care Online parents receive an in-depth look into your early learning environment, taking you from a name on a list to a business with a picture. Child Care Online is a secure referral web site that is only accessible to parents when they request a provider list and receive the list through email. Child Care Online is a free service that helps **YOU** fill your vacancies! Getting started is easy!

An Early Care & Education Specialist can assist you in creating your online profile. Call our office toll free at 1-855-750-3343 to get started.

Meet Our Staff



Meet Ashley Blacketer, our Program Assistant in the Garden City office! Ashley joined our team in October; you will find Ashley providing on-site technical assistance to providers in the Garden City area. Ashley grew up in Wichita and attended Hutchinson Community College, where she studied Elementary Education; three years ago, she moved to Garden City to be with her fiancé, Ryan, a teacher in Ulysses. In June, Ashley and Ryan will marry and enjoy a honeymoon in Puerto Rico. Ashley enjoys reading, cooking, hiking and photography.

FIELD TRIPS THAT COME TO YOU!

APRIL – Field Day Fun
MAY – Glad Monster – Sad Monster
JUNE – Little Explorers

YEAR ROUND FIELD TRIPS –
Teddy Bear Check-up and Icky Sticky Germs

CALL 1-855-750-3343 FOR MORE INFORMATION AND TO SCHEDULE YOURS TODAY!

Sand and Water Indoors and Out

Sand and water play is an excellent way for children ages 18 months and older to explore their developing senses and to facilitate fine motor and cognitive development. Provisions include: sand and water, containers to hold the sand and/or water, and materials used to pour, scoop, dig, fill and empty.

There are a variety of containers that can be used for both sand and water from manufactured tables and sprinklers to homemade sand pits or small plastic bins. When choosing an appropriate container, consider not only the safety and sturdiness but also the amount of children that will be using it at one time and the amount of play materials it will hold. Children will need enough space and materials to maximize these learning opportunities.

Appropriate sand/water toys consist of sturdy materials that provide different opportunities for children to explore. The toys should be different in size, shape, color, and level of challenge. Typical toys would be scoops, shovels, pails, rakes, molds, measuring cups and spoons, and water wheels. Additional materials to consider are funnels, objects that

sink and float, basters, spray bottles, plastic animals, people, trucks, pots, pans, baby dolls, colanders, small soap pumps, watering cans, shells, eye drops, etc.

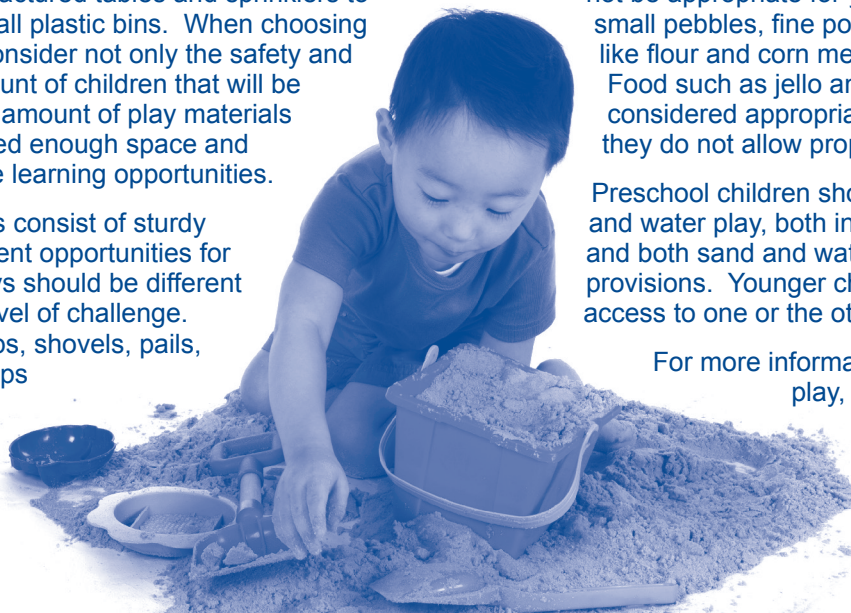
There are different types of substitutes that can be used in place of sand such as birdseed and sterilized potting soil.

Be cautious of what is used, as some substitutes may not be appropriate for younger children such as small pebbles, fine powders that can be inhaled like flour and corn meal, beans and Styrofoam. Food such as jello and wet noodles are not considered appropriate substitutes because they do not allow proper digging and pouring.

Preschool children should have access to sand and water play, both indoors and out every day and both sand and water should have their own provisions. Younger children should have daily access to one or the other, either indoors or out.

For more information on sand and water play, refer to the All About the ITERS-R and All About the ECERS-R books.

*Always wash hands after playing with sand.



Professional Development Opportunities

Date	Time	Location	Title	Trainer	Hours	Cost
4/22/14	6:30 PM	Dodge City	Creative Curriculum® for Infants, Toddlers, and Twos Creating with Art	Kelly Cain-Swart	2	\$10
5/8/14	6:00 PM	Hays	Creative Curriculum® for Preschool: Dramatic Play	Jennifer Hecker	2	\$10
5/6/14	6:30 PM	Pratt-St Paul Lutheran Church 118 S Thompson St	Working with Temperaments	Kelly Cain-Swart	2	\$10
5/8/14	6:30 PM	McPherson-Fire Dept 312 E. Kansas	Learning and Growing: Gardening with Children	Sherron French	2	\$10
5/13/14	6:00 PM	Medicine Lodge-First Christian Church, 300 S Main	Creative Curriculum® for Infants, Toddlers, and Two's: Enjoying Stories and Books	Kelly Cain-Swart	2	\$30
5/13/14	7:00 PM	Hutchinson-901 N. Main	Social and Emotional Needs of Children in Strengthening Families	Bobbie Coopriider	2	\$10
5/13/14	6:30 PM	Salina -1508 E Iron	Greetings and Departures	Debb Homman	2	\$10
5/19/14	6:00 PM	Kingman - Library 455 N. Main	Child Abuse, Neglect, and Abusive Head Trauma	Kelly Cain-Swart	2	\$10
5/19/14	6:30 PM	Colby	Creative Curriculum® for Infants, Toddlers and Two's: Communicating with Families	Tanya Koehn	2	\$10
5/20/14	6:00 PM	Hays	Creative Curriculum® for Infants, Toddlers and Two's: Communicating with Families	Tanya Koehn	2	\$10
5/28/14	7:00 PM	Garden City - 502 N 7th	Basic Child Development	Kris Nicholson	2	\$10
5/29/14	6:30 PM	Salina-1508 E. Iron	Creative Curriculum® for Preschool: Sand and Water	Sherron French	2	\$10
6/10/14	6:30 PM	Salina - 1508 E Iron	Creative Curriculum® for Infants, Toddlers and Twos: Creating with Art	Rachel Jury	2	\$10
6/14/14	9:00 AM	Abilene- Library 209 NW 4th Jordan Rm	I am Moving, I am Learning	Debb Homman	6	\$30
6/17/14	7:00 PM	Liberal	Child Abuse Neglect and Abusive Head Trauma	Kelly Cain-Swart	2	\$10
6/18/14	6:00 PM	Ellsworth-Ellsworth County Health Department 1603 Aylward Ave	Creative Curriculum® for Infants, Toddlers and Twos: Creating with Art	Rachel Jury	2	\$10
6/19/14	6:45 PM	Concordia-210 W 21st Street Pawnee Mental Health	I am Moving, I am Learning: Opportunity Knocks	Debb Homman	2	\$10
6/24/14	6:30 PM	Colby	Creative Curriculum® for Preschool: Dramatic Play	Jennifer Hecker	2	\$10
6/26/14	6:00 PM	Salina-1508 E. Iron	Professionalism	Sherron French	3	\$15
6/28/14	8:00 AM	Salina-1508 E. Iron	Safe Slumber	Tanya Koehn	2	\$10
6/28/14	10:30 AM	Salina-1508 E. Iron	Child Abuse Neglect and Abusive Head Trauma	Sherron French	2	\$10
6/28/14	1:30 PM	Salina-1508 E. Iron	Basic Child Development	Debb Homman	2	\$10

Class Descriptions

Basic Child Development

Upon completion of this professional development event participants will appreciate the principles and influences of child growth and development and recognize that child development is individual. This session addresses the four domains of child development and identifies benchmarks for each area of development for birth through six years of age.

Child Abuse, Neglect and Abusive Head Trauma

Become familiar with the different types of child abuse and neglect and what it means to be a mandated reporter. Participants will get tips on how to prevent child abuse and neglect including shaken baby syndrome.

Greetings and Departures

This session will stress the role of arrival and departure times in building relationships between the caregiver and parent; and between the caregiver and child.

I am Moving, I am Learning

Early Childhood programs play an important role in preventing childhood obesity, supporting motor development and promoting good nutrition. The "I am Moving, I am Learning" approach provides strategies to improve the quality of physical activity and nutrition choices for young children and their families.

I am Moving, I am Learning: Opportunity Knocks

This presentation will offer an overview of the I am Moving, I am Learning approach and focus on how to support developmentally appropriate motor development while increasing moderate to vigorous physical activity in early childhood settings.

Learning and Growing: Gardening with Children

Find out about the excitement and benefits young minds get through gardening. Learn how to incorporate gardening into your program and get suggestions for fun classroom projects.

Safe Slumber: Creating a Safe Sleep Environment

The Safe Slumber presentation defines Sudden Infant Death Syndrome (SIDS) and Sudden Unexpected Infant Death (SUID), identifies how to create a safe sleep environment, become familiar with SIDS/SUID and what steps educators, parents and child care providers can take to reduce SIDS and SUID. Participants will discuss definitions and statistics of SIDS/SUID and address bereavement issues related to infant mortality.

Social and Emotional Needs of Children in Strengthening Families

Just like adults, children have emotional and social needs. Join us to learn how to help children develop healthy social skills and help their emotional needs.

The Creative Curriculum® for Infants, Toddlers and Twos: Building Family Partnerships

To serve children well, providers must develop partnerships with families. In a true partnership created to benefit the child, families and caregivers participate equally in the relationship and communicate regularly. By being familiar with the unique characteristics, strengths, and priorities of each family, providers can find ways to build the trust and respect that are necessary to this partnership.

The Creative Curriculum® for Infants, Toddlers and Twos: Creating with Art

Learn about developmentally appropriate and process oriented art that is fun, safe and challenging for young children.

The Creative Curriculum® for Preschool: Dramatic Play

Dramatic play is central to children's learning and development. In this training, participants will explore ways of creating a dramatic play area for children to learn and explore as they engage in dramatic play.

The Creative Curriculum® for Infants, Toddlers and Twos: Enjoying Stories and Books

Teachers offer important experiences by reading books and sharing their love of stories and language. This process helps children develop a foundation for literacy. Participants will learn how to choose appropriate books for infants, toddlers and two year olds.

The Creative Curriculum® for Preschool: Sand and Water

Sand and water play touches all domains of learning. Learn new strategies to support children's development and learning through a variety experiences in sand and water play.

Working with Temperaments

Just as children come in all shapes and sizes, so does their temperaments. With whom do you work best? What kinds of temperaments are there? All these questions and more will be answered in this session.





We Want YOU!

Child Care Aware® Region One is happy to announce that we have openings for child care centers and family child care homes to participate in a variety of quality improvement projects and services. Check out these exciting options that are sure to pique your interest.

Not sure which project is right for you? Call one of our Early Care and Education Specialists for assistance finding the project that fits your needs. Want support but don't have the time to commit to a project? We can help with that too! Call one of our specialists at 1-855-750-3343, visit our website at www.ks.childcareaware.org/one.html or like us on Facebook!

Quality Steps is a project designed for programs who work with infants and toddlers. Quality Steps participants receive support and resource materials from our staff, directly in their home or classrooms, participate in a peer learning community with other providers and teachers, and receive free professional development. Participants are eligible to receive a grant to purchase materials and equipment to help reach quality improvement goals.

Early Childhood Wellness is a project designed for programs who are interested in creating and enhancing healthy habits for children and families. Early Childhood Wellness participants receive support and resource materials from our staff, directly in their home or classrooms, ideas and resource to support health, safety, physical activity and nutrition, and are eligible to receive a grant to purchase materials and equipment to help reach quality improvement goals. Upon completion of all project requirements, participants receive a monetary stipend.

Strengthening Families™ is a project designed for programs who work with infants and toddlers and who want to help create stronger families. Strengthening Families™ participants receive support and resource materials from our staff, directly in their homes or classrooms that focus of five protective factors, participate in a peer learning community with other teachers and providers and receive free professional development. Upon completion of all project requirements, participants receive a monetary stipend and reimbursement for attending professional development.



Your Time. Your Pace. Your Future.

The Child Care Aware Training Academy™ takes your professional development to a whole new level! The comprehensive curriculum created by early learning professionals is packed with engaging, research-based instruction that's easy to follow. Plus, with 24/7 access, anytime can be class time!

Log on today and find out how the Child Care Aware Training Academy™ can help you advance your career!



For a complete list of courses log on to
www.ks.childcareaware.org
or call toll-free 1-877-678-2548

Class Registration Form

To register for Child Care Aware® Region One trainings, mail this completed form and payment to:
Child Care Aware® Region One, 1508 E. Iron Avenue, Salina, KS 67401

Name: _____ Center/Business: _____
 Address: _____ Phone: _____
 Cell Phone: _____ Email: _____

Course Title	Date	Location	Cost

- Quality Steps Participant Early Childhood Wellness Participant
 Strengthening Families Participant Live in County with Waived Cost

Registration and payment must be received 5 business days prior to the event.

Peer Learning Community

- | | | | |
|--|-----------------------|---|-----------------------------|
| May 12, 2014 | 6:30 – 8:00 PM | Jennifer Hecker | Hays Office |
| <i>The Lending Library and Resource Room will be open at 5:30 for anyone wishing to check out books, materials or use the laminator or die cut machine</i> | | | |
| June 2, 2014 | 6:30 – 8:00 PM | Jennifer Hecker | Hays Office |
| <i>The Lending Library and Resource Room will be open at 5:30 for anyone wishing to check out books, materials or use the laminator or die cut machine</i> | | | |
| May 20, 2014 | 7:00 – 8:30 PM | Sherron French & Debb Homman | Salina Office |
| <i>The Lending Library and Resource Room will be open at 5:00 for anyone wishing to check out books, materials or use the laminator or die cut machine</i> | | | |
| June 17, 2014 | 7:00 – 8:30 PM | Sherron French & Debb Homman | Salina Office |
| <i>The Lending Library and Resource Room will be open at 5:00 for anyone wishing to check out books, materials or use the laminator or die cut machine</i> | | | |
| May 20, 2014 | 6:30 – 8:00 PM | Bobbie Coopridner | Hutchinson Library |
| <i>Build a group - come help plan & organize!</i> | | | |
| June 17, 2014 | 6:30 – 8:00 PM | Bobbie Coopridner | Hutchinson Library |
| <i>Build a group - come help plan & organize!</i> | | | |
| May & June | TBA | Kelly Cain-Swart | Pratt Public Library |

FAMILY FOCUS

Keeping Children Safe This Spring

With warmer weather approaching, little critters will begin coming out. Before grabbing just any pesticide, take a minute and consider all your options. Consider these tips when using pesticides:

- Choose pesticides of low toxicity first, such as boric acid (be sure products are EPA registered)
- Read and follow the label instructions on the pesticides
- Use of bait traps is preferable over spraying; ensure baits/traps are not accessible by children
- Do not use flea bombs or other “bug bombs” or “foggers”
- Ensure that pesticides are not applied when children are present; follow label instructions for the allotted time between application and children’s exposure
- Do not apply pesticides where children sleep and play (as pesticide residues can linger for along time)
- Store pesticides out of children’s reach; place child-resistant latches on lids and cabinet doors
- Keep all pesticides in their original containers, with their original cap securely in place
- Make certain that the individual applying the pesticides is a licensed professional; choose a pest management professional (PMP) that practices effective and environmentally sensitive ways to control pest and weeds

For more information, check out these resources:

- GREEN SHIELD CERTIFIED
www.greenshieldcertified.org
- GREEN PRO
www.npmagreenpro.org
- ECO-WISE
www.ecowisecertified.org



Keep the National
Capital Poison
Center telephone
number handy
1-800-222-1222

Source: Children's
Environmental Health
Network (CEHN)

Do you know somebody interested in becoming a child care provider?
Have them call their local Child Care Resource & Referral Agency at 1-855-750-3343 for more information!



IDEA SPOT

Have you considered enrolling in a Quality Improvement Project? Would like to expand your knowledge, increase the quality of the care you are giving and receive grant money?

We are currently forming waiting lists for the Strengthening Families Project, Quality Steps Project and our Early Childhood Wellness Project.

Each project includes FREE Professional Development hours, FREE On-site Technical Assistance and Grant money!

Call 855-750-3343 TODAY to get on the list!

LENDING LIBRARY HOURS

All libraries are open Monday - Friday from 8am - 5pm and by appointment.

ADDITIONAL HOURS:

COLBY - 1255 S. Range
Colby Community College Library
■ 1st Saturday: 9am - 12pm
■ 3rd Tuesday: 5pm - 7pm
■ One hour prior to trainings

HAYS - 1010 Downing, Ste. 60
■ 1st Saturday: 9am - 12pm
■ 3rd Tuesday: 5pm - 7pm
■ One hour prior to trainings

GARDEN CITY - 502 N. 7th, Ste. B2
■ 1st Saturday: 9am - 12pm
■ 3rd Monday: 5pm - 7pm
■ One hour prior to trainings

SALINA - 1508 E. Iron
■ 1st Saturday: 9am - 12pm
■ 3rd Tuesday: 5pm - 7pm
■ One hour prior to trainings

Call 1-855-750-3343 for more information or to make an appointment

Kansas Association of
Child Care Resource and
Referral Agencies d/b/a



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DO YOU HAVE CHILD CARE OPENINGS?

Update your information to get accurate referrals!

Name: _____
Address: _____
City: _____ Zip: _____ County: _____
License #: _____ Phone: _____
Email: _____

Type of Care:

Licensed FCC Group FCC Child Care Center Preschool

Do You Accept DCF?

Yes No

Receive This Newsletter by Email?

Yes No

DAYS OPEN: Mon Tue Wed Thu Fri Sat Sun

Time (Open): _____
Time (Close): _____

Age	Capacity	Vacancies	Enrolled
Under Age 1 (Infant)	_____	_____	_____
12 - 17 Months (Infant)	_____	_____	_____
18 - 23 Months (Toddler)	_____	_____	_____
Age 2 (Toddler)	_____	_____	_____
Age 3 (Preschool)	_____	_____	_____
Age 4 (Preschool)	_____	_____	_____
Age 5 (School Age)	_____	_____	_____
Age 6 & Over (School Age)	_____	_____	_____

Please complete and return this form to:

Child Care Aware® of Kansas, 1508 E. Iron Avenue, Salina, KS 67401

